

# **Inclusion policy**

## **Statement of intent**

We provide a nursery in which all children are supported to reach their full potential. Our philosophy is that all children should have the opportunity to develop alongside other children in an educational environment.

## **Aims**

- We work within the legislative framework of the Children Act (2004) and the Childcare Act (2006).
- We have regard for the DfES Special Educational Needs Code of Practice and the DCSF Inclusion Development Programme.
- We promote equality of opportunity and anti discriminatory practice and ensure that every child is included and not disadvantaged because of ethnicity. Culture or religion, home language, family background, learning difficulties or disabilities, gender or ability.
- All our practitioners help support parents/carers and children.
- We identify the specific needs of children and aim to meet those needs through a range of strategies, including the Every Child Matters targets, staying safe; being healthy; enjoying and achieving and making a positive contribution .
- We work in partnership with parents and other agencies in meeting individual children's needs.

## **Methods**

- We designate a member of staff to be special educational needs co-ordinator (SENCO) and give his/her name to parents.
- We ensure that the inclusion of children with disabilities and those with specific requirements is the responsibility of all members of the setting.
- We work closely with all parents to create and maintain a positive partnership, listening to their views and advice on their children's needs in order to build on positive previous experiences.
- Any staff members children or parents who display discriminatory behaviour when in the setting will be challenged.
- Parents will be invited to attend all stages of the assessment, planning, provision and review of their children's education.
- We provide parents with information on sources of independent advice and support.
- We liaise with other professionals involved with children with SEN/disabilities.
- We provide a differentiated curriculum to meet individual needs and abilities.
- We use a system of planning, implementing, monitoring, evaluating and reviewing individual educational plans (IEPs) for children with SEN/disabilities.
- We ensure that children with SEN/disabilities are appropriately involved at all stages of the graduated response, taking into account their levels of ability.

- Key workers monitor the progress of each child in their group and enter the observations into individual files. Records of issues such as a child's attainment and the child's social and personal skills and behaviour will be noted.
- We provide resources (human and financial) where possible, to implement our Inclusion Policy through Early Years Action and Action Plus (Graduated Response).
- All activities and play materials will aim to broaden children's knowledge of others cultures.
- Where a child does not respond satisfactorily to the Action Plus programme, the Senco will consult with parents and external agencies and consider requesting the relevant LEA statutory assessment, which may or may not involve a Common Assessment Framework being completed (CAF).
- The SENCo will ensure that full and comprehensive records of the Special Educational Needs of children moving from our Nursery to main stream school are available, and transition meetings will be arranged.
- We ensure the privacy of all children when intimate care is being provided.
- If any parent or member of staff has complaints about our provision for any of our children we will make every effort to resolve the problem. In the event that a parent is still not fully satisfied our Complaints Policy is available on the Parent Bulletin Board containing information on further steps which may be taken.
- The Manager of this setting has recently completed an SEN update course and Practitioners will regularly attend Inclusion training. Additionally, we are supported by Enfield Area SENCo team and Early Years Development team.
- We monitor and review our policy annually.